

Pupil Premium Spending 2014_15

Pupil premium money is additional funding to help schools close the attainment gap between children from low income and other disadvantaged families and their peers. Pupil Premium is allocated to schools based on the number of children who are currently known to be eligible for Free School Meals, whose parents serve in the Armed Forces and children who have been looked after in local authority care continuously for more than 6 months. The purpose of the Pupil Premium Grant is to help schools to provide targeted support for vulnerable children – not necessarily just children who qualify for a Free School Meal.

“It is for schools to decide how the Pupil Premium, allocated to schools... is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.” (SOURCE; DFE WEBSITE)

For more information about Pupil premium visit; <https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>

NUMBER OF PUPILS AND PUPIL PREMIUM GRANT RECEIVED	
Total number of pupils on role	117
Total number of pupils eligible for Pupil Premium	24
Amount of Pupil Premium received per pupil	£1300
Total amount of Pupil Premium received	£37,043

The following allocation for the Pupil Premium pupils at Gulval School has been agreed by the governing body for the school year 2014-2015.

AREA OF SPEND	AIM	IMPACT	COST
1-1 and small group tuition with senior outstanding teacher	To provide appropriate and targeted support to pupils with a high level of need to ensure that they reach age related expectations.	Targeted intervention took place before school for 1.5 hours per week in addition to a 6 hours block of 1-1 after school intervention. In KS2, 100% of pupils achieved the required 2 levels of progress from KS1 with many making accelerated progress of 3 levels.	£6,470
Premier League Reading Stars	To provide targeted support to Pupil Premium children identified as not working at age related expectations in reading.	Children were motivated and inspired to read, the small group sessions, delivered by an HLTA ensured that children made the expected progress. In KS2, 100% of pupils achieved the required 2 levels of progress from KS1 in Reading.	£919



TA lunchtime Club	To provide a quiet time for children to come and browse in the library, share stories and develop a love of books. And to help those children who sometimes find play times difficult.	Vulnerable children were supported by additional adult support, it provided time for pupils to talk with peers and adults in a comfortable and safe environment. Teachers and TA's encouraged the children who they felt would benefit to take part in this session.	£3,235
Targeted small group and 1-1 intervention	To provide additional afternoon support to pupils who are working below age related expectations and who would benefit from small group intervention.	A skilled TA was able to carry out individualised and targeted support for children who have specific learning needs identified by the class teacher and SENDCo. Early detection of dyslexia or speech and language issues enabled programmes to be put in place earlier and advice and support given to class teachers.	£4,789
Targeted small group and 1-1 intervention	To provide additional support to pupils working below age related expectations and who would benefit from small group and 1-1 intervention.	A skilled HLTA was able to carry out individualised and targeted support for children including those in receipt of Pupil premium and/or pupils with specific learning needs. This impacted on progress and attainment in school.	£6,689
Cooking therapy	To provide additional support for pupils as identified through the Thrive program to increase self-confidence and pupil and adult interaction.	A weekly cooking session for 1 hour per week increased the confidence and social skills of individual pupils and allowed opportunity for discussion around finance, shopping, decision making on menu's and increased self-esteem through the creation of quality foods that were then eaten by peers and staff or taken home for families.	£549
Employing an experienced, outstanding teacher	To ensure quality first teaching and appropriate and targeted support for a mixed age Year 4/5 class identified as having a high level of need.	Pupils' behaviour for learning improved, fewer behaviour incidents were recorded and the quality of teaching was judged as outstanding over time. This directly led to pupils making better than expected progress.	£8,564
Assertive Mentoring Meetings	To increase pupil engagement in their learning and for pupils to know their next steps and targets. To develop the use of assessment for learning and to personalise the learning experiences for pupils. To ensure assessment across the school is accurate, consistent and based on clear protocols and also to ensure that learning intentions are based on evidence in order to accelerate progress across the school in all subject areas.	Children understood their targets and next steps and understood what they needed to achieve next. This focussed the learning and empowered children, deepening their understanding of their own performance and progress. Parents were kept well informed about their child's progress and assessments were consistent and used to inform planning. 100% of parents agreed that information shared, through Assertive Mentoring meetings kept them well informed about their children progress. The Pupil Premium money spent in this area paid for over 72 hours of Mentoring sessions across the course of the year for Pupil Premium children	£1,617



Bereavement Counselling	To support a pupil through a challenging time who was experiencing grief and a sense of loss.	Bereavement sessions from an experienced councillor were purchased to support a pupil through a very challenging time. The positive impact of these sessions meant that they were able to continue to make good progress in their learning, and with their behaviour for learning in school	£57
Fun Fit Sessions	To provide targeted support for pupils experiencing difficulties with gross motor skills.	Multiple weekly fun fit sessions supported a number of pupils, including those in receipt of the Pupil premium grant to improve their coordination, gross motor skills, balance and self-confidence.	£1077
Additional support by an experienced teacher 0.5 per week for 4 months.	To support teaching and support staff in delivering quality first teaching and to improve the quality of planning and delivery of lessons for pupils in receipt of Pupil Premium.	The quality of teaching improved and lessons were planned according to the specific learning needs of the pupils. Feedback improved so children understood where they had been successful and challenge questions implemented to take the learning forward. A 'team teach' approach was used to mentor staff to improve and develop their practice.	£4,184

SUMMARY OF COSTS	
Total Pupil Premium grant received	£37,043
Total Pupil Premium grant expenditure	£38,150

SUCCESS CRITERIA

The evaluation of this policy is based on how efficiently and effectively the school can 'narrow the gap' between socially disadvantaged pupils and their peers.

- The success criteria for the Pupil premium policy are;
- Early intervention and support for socially disadvantaged children
- Disadvantaged pupils and/or those in receipt of Pupil Premium will meet their individual targets and make the required progress.
- Effective parental support for school and pupils
- Ensuring an effective system for identifying, assessing and monitoring pupils.
- Ensuring a whole school approach
- Creating a positive school environment in which pupil's differences are recognised and valued as full members of the school community, developing confident and independent learners.

