

Sports Premium Spending 2014_15

DEPARTMENT FOR EDUCATION VISION FOR THE PRIMARY PE AND SPORT PREMIUM

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The PE and Sports Premium funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. At Gulval School our aim is to ensure that the focus of spending leads to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

At Gulval School our aim is to see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

DEPARTMENT FOR EDUCATION GUIDANCE ON HOW TO USE THE PE AND SPORTS PREMIUM FUNDING

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that at Gulval School our aim for the PE and Sports Premium is to:

- develop or add to the PE and sport activities that Gulval School already offers
- make improvements now that will benefit pupils joining the school in future years



For example, funding at Gulval School could be used to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

For more information about the PE and Sports Premium funding visit; <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

NUMBER OF PUPILS AND PE AND SPORTS PREMIUM GRANT RECEIVED 2015_16	
Total number of pupils on role	111
Amount of PE and School Sports Premium received	£8000
Amount of additional PE and School Sports Premium received at £5 per pupil	£555
Total amount of PE and School Sports Premium received	£8,555



PRIMARY PE AND SPORTS PREMIUM KEY OUTCOME INDICATOR	INTENDED OUTCOMES AND IMPACT ON PUPILS	COST (£)	ACTUAL IMPACT	SUSTAINABILITY AND NEXT STEPS
<p>To appoint and work with a school sport partnership coordinator</p>	<p>To work together with a group of 10 schools across Penwith, as a school sport partnership managed by Neil Eddy (specialist PE teacher @ Mounts Bay Academy) who will provide and/or organise:</p> <ul style="list-style-type: none"> ○ Professional development for school staff ○ An effective local sports network ○ Sports tournaments, festivals and competitions ○ Opportunities for gifted and talented pupils ○ Leadership opportunities for pupils including training ○ Sports Leaders development program <p>Key Aims of the Sports Partnership</p> <ul style="list-style-type: none"> ○ To support schools with curriculum development, training and support subject co-ordinators in each school. ○ To increase the participation rates in sport amongst pupils, co-ordinate and deliver competitive sport. ○ Ensure that all schools actively engage in competitive sport. ○ Develop community links with local sports clubs and facilities ○ Support and expand the offer of extra-curricular physical activities. 	<p>£4000</p>	<ul style="list-style-type: none"> ○ There is increased use of existing local sports networks. ○ There is increased pupils' participation in local school games competitions, sports tournaments and festivals. ○ Provision for sport clubs is further developed, enriching extra-curricular provision. ○ There is increased levels of engagement of our least active pupils. ○ There is a more varied PE curriculum delivered in PE sessions ○ Sports Leaders are confident and involved in leading activities during lunch times. 	<p>Ensure that we have at least 90% attendance at events organised by the sports partnership.</p> <p>Develop a tracking system for measuring attendance and impact of extra-curricular activities.</p> <p>Develop a lunchtime running club and create a purpose built and permanent cross country course in the school grounds.</p>



	<ul style="list-style-type: none"> ○ Develop bespoke training for the schools seeking and utilising national opportunities. ○ Increase physical activity and a healthy lifestyle. 			
To appointment of an HLTA with responsibility for competitive sport	<ul style="list-style-type: none"> ○ Appoint HLTA (Dominic Wood) with the responsibility of organising and managing sports clubs and competitions across all classes as well as school teams and fixtures. ○ Some sporting fixtures have included B Teams. ○ Competitions and festivals continue to be offered across Penwith. ○ Sports Partnership funding has supported regular use of a local gym during the school day. ○ Sports Leaders appointed for this year with 3 days training (increased from 1 day last year) ○ After school sports clubs included Football, High 5s, Irish dancing and jump dance. 	£2000.59	<ul style="list-style-type: none"> ○ Increased participation in school sport ○ Increased participation in school teams. ○ School High 5s team reached the final of the Penwith Cup. ○ Girls and boys football teams participated in both cup and league competitions. ○ Coordinator release time to organise sporting events ensured that there was greater participation and an increased number of events could be attended. ○ Improved relationships with local sporting clubs. 	<p>Develop the role of the PE coordinator to build on the strengths from 2014_15.</p> <p>Increase the number of children attending an ACE after school club. Aim is for 95% + participation.</p> <p>Increase the school sports offer</p>
To commission an orienteering map of the school grounds and provide compasses for pupils.	<ul style="list-style-type: none"> ○ Increase the number of children engaging in outdoor and adventurous activities ○ Increase the number of children taking part in competitive sport. ○ Improve skills involving map reading and using a compass. 	£165.50	<ul style="list-style-type: none"> ○ More pupils are confident in reading maps and more pupils have an increasingly good understanding of how a compass works. ○ An increasing number of pupils are engaging 	<p>Work with Sports Partnership schools to create a calendar of competitive orienteering events in each of the primary schools.</p> <p>Further develop map reading skills by taking pupils on expeditions further afield.</p>



			with outdoor and adventurous activities.	
To subsidise the cost of swimming for parents and families.	<ul style="list-style-type: none"> ○ Increase the number of children leaving school proficient in swimming and reaching a recognised level of skill. ○ Increase participation in swimming. ○ Ensure quality coaching is available for more vulnerable pupils and where pupil's skill level, proficiency and water confidence is low. <p>Given our geographical location it is essential that all pupils learn to swim and as early as possible in their schooling.</p>	£1000	<ul style="list-style-type: none"> ○ Each child received 6 hour long swimming sessions throughout the academic year. ○ Funding was used to facilitate the transport costs incurred in moving pupils between school and the Penzance Pool. ○ A fully qualified swimming teacher was employed to work with pupils who had a low level of skill and water confidence. Gulval staff liaise with the pool staff for assessment and activities, thereby improving their own practise. 	<p>Develop increased opportunities for pupils who do not reach a recognised standard (being able to swim 100m).</p> <p>Improve the quality of coaching and skill level amongst staff in order for sessions to be highly effective, increasing the number of children reaching the recognised level.</p>
To provide transport for pupils to sporting events	<ul style="list-style-type: none"> ○ Hire of mini bus for some sporting events enabling more pupils to attend. ○ To ensure that events taking place during the school day can be accessed by an increasing number of pupils. 	£250	<ul style="list-style-type: none"> ○ Increased participation in sporting events 	Look at feasibility of purchasing a school mini bus.
To provide opportunities for pupils to engage in alternative physical	<ul style="list-style-type: none"> ○ Purchase a circus skill workshop for all pupils and parents to participate in a range of physical activities indoor and out. 	£240	<ul style="list-style-type: none"> ○ Increased participation from pupils during play and lunch times. ○ Parent sessions created 	Develop the schools portfolio of activities to include a full range of sports where an element of physical exertion is necessary



activities.	<ul style="list-style-type: none"> ○ Increase the number of pupils engaging in physical activity by providing a range of alternative activities. 		for children to work with their adults increasing participation and interest.	
To fund equipment to extend opportunities for pupils to be involved in sport during lunchtime	<ul style="list-style-type: none"> ○ To extend opportunities available during 'Active' lunchtimes and empower play leaders to lead activities under the guidance of a member of staff 	£400	<ul style="list-style-type: none"> ○ Pupils are more active at lunchtimes. ○ Pupils have an increasing interest in sport and physical activity. ○ Fewer behaviour incidents are recorded. 	<p>Develop the roles of play leaders to include more pupils that have increased responsibility at lunch and play times.</p> <p>Develop the role of a lunchtime supervisor to promote and support play leader activities and increase the participation in sporting activities.</p>

How will improvements at Gulval School be sustainable in the future?	Gulval School are ensuring that improvements are sustainable by providing existing members of staff with CPD opportunities to increase confidence and competence, and increase opportunities for pupils.
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SUMMARY OF COSTS	
Total PE and Sports Premium grant received	£8,555
Total PE and Sports Premium grant expenditure	£8056.09

