

Sports Premium Spending 2015_16

DEPARTMENT FOR EDUCATION VISION FOR THE PRIMARY PE AND SPORT PREMIUM

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The PE and Sports Premium funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. At Gulval School our aim is to ensure that the focus of spending leads to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

At Gulval School our aim is to see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

DEPARTMENT FOR EDUCATION GUIDANCE ON HOW TO USE THE PE AND SPORTS PREMIUM FUNDING

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that at Gulval School our aim for the PE and Sports Premium is to:

- develop or add to the PE and sport activities that Gulval School already offers
- make improvements now that will benefit pupils joining the school in future years



For example, funding at Gulval School could be used to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

For more information about the PE and Sports Premium funding visit; <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

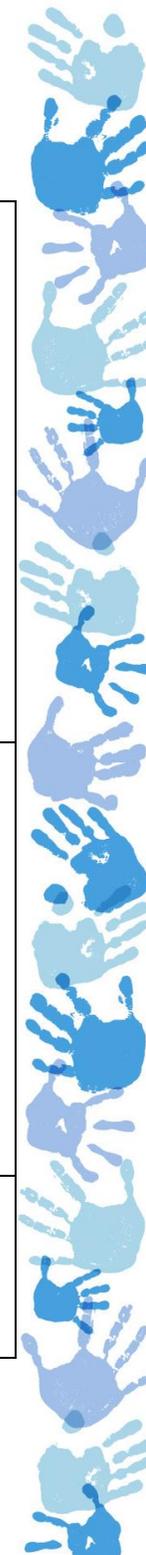
NUMBER OF PUPILS AND PE AND SPORTS PREMIUM GRANT RECEIVED 2015_16	
Total number of pupils on role	117
Amount of PE and School Sports Premium received	£8000
Amount of additional PE and School Sports Premium received at £5 per pupil	£585
Total amount of PE and School Sports Premium received	£8,585



PRIMARY PE AND SPORTS PREMIUM KEY OUTCOME INDICATOR	INTENDED OUTCOMES AND IMPACT ON PUPILS	COST (£)	ACTUAL IMPACT	SUSTAINABILITY AND NEXT STEPS
Continue to appoint a school sport partnership coordinator	<p>To work together with a group of 12 schools across Penwith, as a school sport partnership managed by Neil Eddy (specialist PE teacher @ Mounts Bay Academy) who will provide and/or organise:</p> <ul style="list-style-type: none"> ○ Professional development for school staff ○ An effective local sports network ○ Sports tournaments, festivals and competitions ○ Opportunities for gifted and talented pupils ○ Leadership opportunities for pupils including training ○ Sports Leaders development program 	£4000	<ul style="list-style-type: none"> ○ There is increased use of existing local sports networks including Long Rock Gymnastics centre ○ There is increased pupils' participation in local school games competitions, sports tournaments and festivals. ○ Provision for sport clubs is further developed, enriching extra-curricular provision. ○ There is increased levels of active engagement from our least active pupils. ○ There is a more varied PE curriculum delivered in PE sessions including use of the traversing wall. ○ Sports Leaders are confident and involved in leading activities during lunch times. 	<p>Continue to increase participation in sporting events and attend 100% of events organised by the PPE</p> <p>Embed Skills 2 Achieve and measuring attendance and impact of extra-curricular activities with a view to creating a clear and specific action plan to increase engagement and participation.</p> <p>Develop a lunchtime running club and create a purpose built and permanent cross country course in the school grounds.</p>
To design and build a traversing wall in the school grounds	<p>To create an area in the school grounds where children can be creative, explore their physical limits, think systematically to solve problems and be highly active and engaged. The main aims of the traversing wall are to;</p> <ul style="list-style-type: none"> ○ Provide pupils with an active, positive 	£2000	<ul style="list-style-type: none"> ○ Pupils are more active during play times ○ Incidents of poor behaviour are decreasing with pupils reporting they have even more choice and 	<p>Lead community and inter-school competitions</p> <p>Complete further staff training to ensure that all are confident and can deliver quality and engaging</p>



	<p>and challenging outdoor experience.</p> <ul style="list-style-type: none"> ○ Provide staff with an outdoor resource for learning ○ Broaden the outdoor curriculum offer in school ○ Host competitions between pupils, parents and the wider community ○ Improve the balance and coordination of groups of pupils ○ Increase opportunities for children to work collaboratively at play times 		<p>opportunity</p> <ul style="list-style-type: none"> ○ The traversing wall is used outside of the school day by the community who have greater opportunity to be active ○ Pupils engagement in learning increases when the traversing wall is incorporated into lessons ○ Staff training has increased staff confidence and pupils have more opportunity to learn through the climbing experience 	<p>learning experiences</p> <p>Promote the traversing wall in the community giving more opportunity for families to be active</p>
<p>To purchase 'Maths of the day' and provide additional resource and equipment</p>	<ul style="list-style-type: none"> ○ To sustain the increase in attainment in Maths and ensure that pupils continue to make rapid and sustained progress ○ To make maths activities active, engaging and fun. ○ To increase the % of maths activities taught outdoors ○ To ensure that staff are confident taking learning outdoors by providing increased curriculum opportunity ○ To increase active participation levels of pupils 	<p>£594</p>	<ul style="list-style-type: none"> ○ All staff are confident using the Maths of the Day resource ○ Increased levels of pupil engagement have ensure rapid progress in Maths ○ Pupils report that they really enjoy their active maths lessons 	<p>Develop a Maths of the day Champion in school and continue to train members of staff so that everyone is highly skilled and confident delivering active maths lessons.</p>
<p>Continue to provide transport for pupils to sporting events</p>	<ul style="list-style-type: none"> ○ Hire of mini bus for some sporting events enabling more pupils to attend. ○ To ensure that events taking place during the school day can be accessed by an increasing number of pupils. 	<p>£250</p>	<ul style="list-style-type: none"> ○ Increased participation in sporting events 	<p>Continue to look at feasibility of purchasing a school mini bus.</p>



<p>Extending the ICT equipment and training</p>	<ul style="list-style-type: none"> ○ To introduce IT into curriculum PE and sporting events ○ To effectively and efficiently model good practice ○ To inspire children’s learning ○ To recap on prior learning specifically in physical and outdoor activities. ○ Enable reports, photos and results to be published on the school website 	<p>£2060</p>	<ul style="list-style-type: none"> ○ Increased participation in sporting events ○ Increased levels of pupil engagement ○ Increased opportunities to share information on the school website and Facebook page ○ Increased effectiveness in lessons to to recap on prior learning and highlight excellent practice. 	<p>Continue to build and develop staff competency in using iPads and create an iPad champion (lead practitioner) in order to support pupils and staff.</p>
<p>How will improvements at Gulval School be sustainable in the future?</p>		<p>Gulval School are ensuring that improvements are sustainable by providing existing and new members of staff with CPD opportunities to increase confidence and competence, and increase opportunities for pupils.</p>		

PARENTS VIEW:

“My daughter loves the climbing wall, we stay after school and sometimes come down at the weekend too, she is challenging herself to complete the whole wall without falling off!”

“Maths of the Day has been a real success for my son, he is often reluctant to learn in the more traditional ways but always comes home excited when he has been learning outdoors. Can we have more of this please?”

“My daughter came 16th in the County Championships Cross Country race and she loved the experience. It was great being a part of the team and seeing all the children encouraging each other as they ran around the course.”

“We have a swimming gala after half term and my son is excited to be taking part, there are lots of opportunities for pupils in school to take part in competitive sport, I think this is really important. He has also just finished Bikeability and keeps telling us how to ride our bikes on the road!”



PUPIL VIEW:

“The climbing wall brings people together and allows older children to help and support younger children” (Niall age 11)

“I really like the climbing wall because everyone plays fair and waits for their turn” (Ashley Age 8)

“It’s fun because you can make targets for your friends like how quickly can you get across. I did it in 28 seconds and Jake did it in 23 I think” (Kylo Age 11)

“The traversing wall invites creativity and gives a nice challenge to people (Coren Age 9)

“The climbing wall makes you more active” (Harry Age 8)

“The climbing wall is a challenge, it’s a bit tricky to hold on” (Zennor Age 7)

“The Climbing wall promotes thinking through play” (Jake Age 11)

“I like the climbing wall because it is fun to make up games with your friends” (Millie Age 9)

“Maths of the Day is something different to our usual maths lessons, its more active and another way to learn” (Peter Age 11)

“I love the games that we play outside when we do our Maths of the Day” (Ruby Age 5)

GULVAL SCHOOL STAFF VIEW:

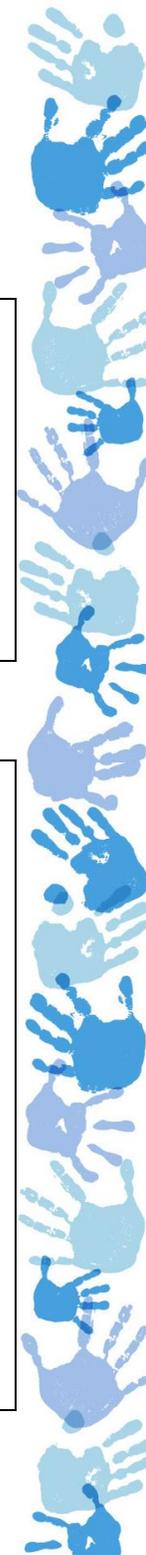
“Being a part of PPE is particularly useful given that we are a small school. No pupils are disadvantaged in fact there are a great deal of opportunities for all pupils of all abilities. The Traversing wall has been a super addition to the school grounds and has helped us enrich the curriculum. It has been particularly useful when combining with the ‘Maths of the Day’ resource.”

“We receive excellent staff training opportunities through the PPE and are invited to take part in a whole range of sporting events. The staff training provided by Cornwall Outdoors was superb and the traversing wall is already a valuable curriculum resource. Maths of the Day is a brilliant resource to add an active ‘adventurous’ approach to maths.”

“The climbing wall has been a fantastic addition to learning. The possibilities are endless to incorporate it into the curriculum! We have had great fun developing our climbing skills in PE lessons and we have used it in Maths to help us with the mathematical vocabulary used for the translation of shapes.”

“Maths of the Day has been a brilliant, engaging resource to help support learning. The lessons are fun and active. It can sometimes be challenging to take part in every event due to transport, however children have developed a great amount of confidence from taking part in these sporting events thanks in part to the transport we have had available”

The iPads have been a fantastic tool for learning and I can’t wait to use them more during our lessons, more staff training, specifically linked to mastery in PE would be useful.”





GULVAL SCHOOL GOVERNOR VIEW:

Continue to appoint a School Sport Partnership Coordinator
 Gulval School is working towards 5 Key performance Indicators (KPI's) that will encourage a Healthy, Active lifestyle and create Lifelong participation in Sport and Physical Activity. The provision of this, and increased opportunities is being achieved through the Penwith Physical Education (PPE). The PPE promotes competitive Sport and encourages non-synopsis activities for pupils, through the use of Specialist Coaches.

To design and build a traversing wall in the School Grounds
 A major success and I have observed the absolute delight in the students being able to use a variety of the 'Components of Fitness' in a relaxed and educational environment. The handholds are conducive to learning through the shapes being designed in the form of colours, numbers and letter, so staff can set challenges that will involve a Physical challenge and Cognitive reasoning/ problem solving. The Head is hoping to be able to have competitions with other local Schools to embrace Community inclusion.

Continue to provide transport for pupils to local area sports events and competitions
 The Primary PE & Sport Premium has helped facilitate an increase in events and competitions that the School attends in the area resulting in more transport requirements. The funding has allowed for this to be achieved.

Extending the ICT equipment and training (iPads)
 The purchase of a number of 'iPads' will help the understanding of a person's 'Movement Analysis' particularly with the more aesthetically based activities (Dance/ Gymnastics/ Core Sports Skills). It will help students to learn how to analyse their own skills and critique accordingly to improve their own performances. Also to provide video examples of 'Best Practice' on the website for parents to view.

Use of Specialist sport and Physical Activity Coaches
 Schemes such as 'Commando Joe' and 'Bike-ability' has been included for all classes, promoting an awareness of the environment and challenging pupils physically and mentally outside their norm. It embraces all levels of learner and has had a positive effect.

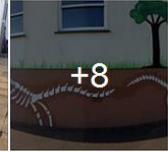
SUMMARY OF COSTS	
Total PE and Sports Premium grant received	£8,585
Total PE and Sports Premium grant expenditure	£8,904



Gulval School added 11 new photos
Published by Paul Baker [?] · 23 April at 20:43

1 day, that was it and look!!! I'm utterly speechless... *Gulval *School *community you are amazing! Thank you x



2,591 people reached Boost post

Write a comment...

Tina J Thomson Osborne So sorry we couldn't get there today. Team Gulval are a real talented bunch....WELL DONE xx looks amazing xx
Unlike · Reply · Message · 1 · 23 April at 22:39

Laura Cockle My two want to go back tomorrow and do it all again! They had so much fun playing/helping. What an amazing transformation x
Unlike · Reply · Message · 2 · 23 April at 20:55

Karen Leahy Kershaw Wow! You have all done an amazing job!! Your school grounds look fabulous! (Miss Smith's Aunty)
Unlike · Reply · Message · 2 · 23 April at 21:06

Laura Cockle For all our children who attended yesterday and would like apply for a Green Blue Peter Badge (your child does have to be over 6 years) - Please can you read the attached link and return letters and photo's to me, by the beginning part of next week. I... See more

Blue Peter - Apply for a Blue Peter badge
A Blue Peter badge is a special award given to people who appear on the show, or in recognition of...
BBC.CO.UK

Like · Reply · Message · Remove Preview · 24 April at 09:13
4 Replies

Helen Brodie Brilliant!!!! Really sorry I couldn't help out today but I'll be there for the next one!! My spa day treat is only once in a blue moon and just happened to have been today x
Like · Reply · Message · 23 April at 21:01

Rebecca Baker Thank you Gulval School for making us so welcome, Oshi loved painting the dinosaurs (for his homework!) and Lotte loved making all those sandwiches (tuna, egg and cheese combo?) We all had a great time, such a special school
Like · Reply · Message · 2 · 24 April at 07:44

Rebecca Mitchell Amazing day had by all. Sun burnt to a crisp & aching all over, but very proud of everything we all achieved 🙌 Hats off to the kids for

The Cornishman Thursday March 17, 2016

Survival adventure for pupils

By Tom Galsby



A GROUP of Pinnacoe primary schoolchildren showed off their survival skills to impressed parents as they passed out of a Cornishman training scheme last week.

Nine to 11-year-olds from Gulval Primary School have learnt how to build shelters, make fires and use edged tools - not something they would do in their usual school, they realise.

The children were taught the extreme survival skills during a two-week course in nearby woodland run by an instructor from Commando Jack, an organisation run by military veterans who use their experience to teach children in schools across the country.

The Gulval pupils faced their final test on Thursday, March 16, when they were assessed on whether they could use everything they had learnt to build a real-life base camp during a practical graduation ceremony.

The scheme was designed by former Royal Marine Dave Aston, who works as an instructor for Commando Jack's now a week at Gulval Primary.

"It's great that the school wants to get children really engaging with the outdoors," he said.

"Not many children will get the chance to learn tramping skills, tracking through the woods using lichen and how to start a fire from scratch.

"But part of what we do at Commando Jack is to use these real-life skills we have learned in the military and use them to help build resilience and character in schools."

The launch of Year 5/6 Survival School for children on television is thought to have triggered a growing interest in exploring the great outdoors among youngsters.

Commando Jack's strives to make sure it provides expert knowledge to create something unique for the children as well as entertainment.

"We know how to take that expertise and make it relevant for children in a safe and fun way," added Dave.

"It's about really helping them build character and empowering them to learn those practical skills to face any challenge."

Head teacher Paul Baker called on instructor Dave to assemble the course based on his "three decades" of experience as a sergeant major in the Marines.

It was important for the children were able to learn survival skills alongside someone who was qualified, to ensure they could do so in a safe and supportive learning environment.

"There has enabled this survival adventure to happen because he has the expertise to teach those skills to the children," said Mr Baker.

"It's been such a success, we are now looking at running it out across the entire school, right down to reception class."

Gulval Primary School pupils at their Commando Survival School camp.

Parents and pupils inside one of their shelters.

Pupils from Gulval Primary School light a fire in their woodland camp.

Gulval head teacher Paul Baker hands knives to pupils.