



Minutes of the Gulval ARC Meeting

Date of meeting	28th February 2017	
Venue	Werneth Academy via conference call	
Members present	Richard Bassett Mary McKeeman	Independent Chair Chief Operating Officer
	Via conference call: Heidi Hoskin Paul Baker	Director of Primary Education Principal
Apologies	None	
Absent	N/A	
In attendance	John Addison – Clerk	

The meeting met its quorum

Areas of challenge during discussions indicated in bold text.

Agenda Item	Welcome & apologies
Discussion	RB welcomed all present. There were no apologies.

Agenda Item	Declaration of interests
Discussion	None were declared.

Agenda Item	Minutes of the last meeting
Discussion	Minutes of the meeting held on 10 th January 2017 were accepted as a correct record.
Decision	Accepted.

Agenda Item	Matters arising
Discussion	Dealt with as agenda items

Agenda Item	Safeguarding
Discussion	Update on Trust Safeguarding Strategy: <ul style="list-style-type: none"> - HH advised that she was now the lead for safeguarding. - The Trust was concentrating on refreshing the Safeguarding Strategy.

	Update on delivery of Trust safeguarding training for primary schools: <ul style="list-style-type: none"> - HH outlined what was currently happening in relation to internal and external delivery of safeguarding training for primary schools. 		
Action	What: Meeting to be held between all parties regarding progress in this area	Who: RB/MM/HH	By when: ASAP

Agenda Item	SEF		
Discussion	<p>Update on example of good SEF:</p> <ul style="list-style-type: none"> - RB apologise for not sending example SEF, PB advised that he had received an example SEF from Tywardreath - PB advised that he had received numerous examples from within the Trust. The Drive Team was now well established and would be in a position to be a useful advisory body. - There were discussions around whether the SEF should come out as good or whether they should push for outstanding. The focus is on ensuring consistency in the quality of teaching and learning with more teaching over time judged outstanding. Pupils books are showing real improvement however the judgement is finely balanced <p>RB challenged the Academy to argue with Ofsted for a best fit solution to achieve outstanding</p>		

Agenda Item	Staff
Discussion	PB updated the meeting on the SEN process for peer-to-peer development day.

Agenda Item	Drive Team
Discussion	<p>PB advised that the Drive Team now had 4 members and was making a positive contribution to the SEF process.</p> <p>Drive Team actions around behaviour for learning, Reading and communication have all had a positive impact, action points have supporting the SEF judgements of good to outstanding and have strengthened in school systems.</p>

Agenda Item	Issues raised at RIG meeting on 18th January 2017
Discussion	<p><u>Attendance</u></p> <p>Attendance was at 95.48% YTD. Figure impacted as a result of an outbreak of illness before half term following which the school had been deep cleaned.</p> <p>RB advised that the Academy needed to target for attendance to be above the national average in order to impact on the Ofsted assessment, and all measures needed to be taken in relation to PA.</p> <p><u>Reading Yrs. 5 & 6</u></p>

PB advised that intervention strategies were proving effective on pupils identified as needing improvement.

Pupil premium

MM challenged whether the strategies in place for Pupil Premium were effective

PB advised that meetings were taking place to target PP children and that resources were available if needed to reduce the gap in year groups where a gap existed. Overall the picture is positive

PP v non PP Progress since start of year.			
	READING	WRITING	MATHS
Year 6	-0.1	+0.3	+0.3
Year 5	-0.4	-0.8	+0.3
Year 4	+0.6	+0.8	+1.2
Year 3	+0.7	+1.5	+0.1
Year 2	-0.4	+1.8	+3.9
Year 1	-0.2	-0.1	-0.8

MM further asked if there was a link between attendance any gap.

PB advised that a relatively small number of PA children (2%) had a disproportionate impact on statistics.

MM asked about the performance of PP children in comparison with other cohorts.

PB advised that PP children displayed the following:

- Maths 0.2% above expected
- Writing 0.2% above expected
- Reading 0.1% above expected

School to school support

RB sought examples from PB as to how he would demonstrate good examples of school to school support if challenged by an external validator.

PB had evidence of 2-way support with schools both inside the Trust and elsewhere in Penzance.

Action	What: Included examples of good practice in SEF	Who: PB	By when: ASAP
Discussion	<p><u>Trust support</u></p> <p>In response to a question from MM, PB advised that there were no areas where he felt that the Trust should be providing support at this point in time</p> <p><u>RIG document</u></p> <p>RB stated that he would wish to see future RIG documents concentrating on impact rather than actions.</p>		