

Pupil Premium Summary of Strategies 2018-19

Pupil premium money is additional funding to help schools close the attainment gap between children from low income and other disadvantaged families and their peers. Pupil Premium is allocated to schools based on the number of children who are currently known to be eligible for Free School Meals, whose parents serve in the Armed Forces and children who have been looked after in local authority care continuously for more than 6 months. The purpose of the Pupil Premium Grant is to help schools to provide targeted support for vulnerable children – not necessarily just children who qualify for a Free School Meal. **“It is for schools to decide how the Pupil Premium, allocated to schools... is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.”** (SOURCE; DFE WEBSITE)

The Pupil Premium funding (currently £1320 per eligible child, per year) is allocated to pupils who are either currently eligible for free school meals or who have been eligible in the last 6 years. Children of Service Personnel are funded at the rate of £300 per year. Children who are in care or who have been in care are funded at an enhanced rate of £1900 per year.

How is the impact monitored?

Assessment procedures at Gulval School are extremely robust and we are relentless in monitoring and evaluating the progress of all children. This is done in two ways:

- Through regular pupil progress meetings where we identify any child who is not on track or who is in danger of being left behind
- Our weekly attendance data where we identify any pupil at risk of falling in to persistent absence (PA)
- Half termly assessment point that allows us to see the academic progress of children throughout the school.

In the approaches above, pupils eligible for pupil premium funding are identified and supported through the range of resources the school has to offer. We compare the learning and achievement of children who are entitled to pupil premium with those children who are not entitled. This provides a statistical outcome from which we can identify the areas of strength and further develop the Gulval School strategy for Pupil Premium and the Pupil Premium Charter.

Key issues at Gulval School

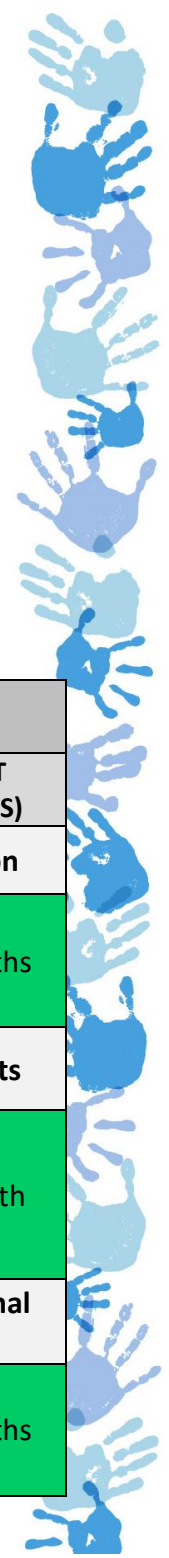
At Gulval School, pupil premium funding helps our most disadvantaged and vulnerable pupils to flourish. We spend our Pupil Premium funding carefully to maximise the impact on the life chances and education of children based on best practice and evidence as outlined by the Sutton Trust. (For more information about the Sutton Trust visit; <https://educationendowmentfoundation.org.uk/toolkit/toolkit-a-z/>)

The key challenges for Pupil Premium pupils is reflected in academic achievement where we are relentless in our work to close the gaps further between pupil premium pupils and their peers and in attendance data which is typically lower in some year groups. A further key issue relates to a lack of esteem, on occasion generated by various societal factors. This lack of esteem can be reflected in attendance concerns or in Thrive data. Therefore, we are looking to put in place a range of opportunities so that children can participate fully in society, free from mental health concerns and the grasp of poverty.

For more information about Pupil premium visit; <https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>

Date for review of strategy: January 2018



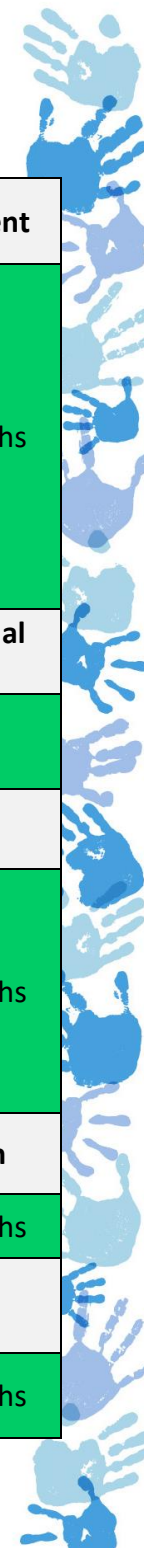


NUMBER OF PUPILS AND PUPIL PREMIUM GRANT RECEIVED 2018_19							
Total number of pupils				179			
Total number of pupils in receipt of Pupil Premium				37 (22.6%)			
Pupil Premium +	2	Pupil Premium	31	Free School Meals	20	Service Children	4
Total amount of pupil premium received				£4600			

PUPIL PREMIUM

STRATEGY	HOW WILL THIS BE MONITORED	OUTCOMES AND IMPACT	COST (£)	SUTTON TRUST COST V. IMPACT	
				COST	IMPACT (MONTHS)
1-1 and small group intervention	<ul style="list-style-type: none"> Outcome results of academic performance In year progress data 	Employment of additional staff to provide appropriate and targeted support to pupils to ensure that they reach age related expectations, end of key stage targets and in year progress expectations.	£8013.74	One to One Tuition	
				££££	+ 5 Months
Extending support staff hours	<ul style="list-style-type: none"> Outcome results of academic performance In year progress data Quality assurance of teaching and learning 	Extending hours to allow support staff to review the previous day's learning with teachers, help to identify gaps in pupils' knowledge and understanding and to be well informed about the learning planned ensuring their intervention is highly effective.	£4714.42	Teaching Assistants	
				££££	+ 1 Month
THRIVE leadership and intervention	<ul style="list-style-type: none"> Social, academic and behaviour outcome data Thrive progress data Attendance data Exclusion data 	The appointment of an additional member of staff to coordinate and lead Thrive in school in order to support pupils to increase their social and emotional skills, self-confidence, and their ability to form new friendships, emotional resilience and behaviour for learning.	£3615.27	Social and Emotional Learning	
				£££	+ 4 Months

Educational Welfare Support (EWO)	<ul style="list-style-type: none"> Weekly attendance data 	School support from an Education Welfare Officer to work closely with families/parents, providing accurate and up to date information on pupil attendance and a dedicated in-school team that monitor attendance daily, liaise with the EWO, organise and attend attendance surgeries and work with families to support and assist them in ensuring their child gets to school regularly and on time. This ensures that children are improving their learning opportunities and thereby maximising the chance to reach learning potential.	£1268	Parental Involvement	
				£££	+ 3 Months
Educational Psychologist Support	<ul style="list-style-type: none"> Social, academic and behaviour outcome data Thrive progress data Attendance data Exclusion data 	School support from an education psychologist to work closely with pupils	£1335	Social and Emotional Learning	
				£££	£££
Systematic phonics through the delivery of Read Write Inc.	<ul style="list-style-type: none"> Outcome results of academic performance In year progress data Quality assurance of teaching and learning 	<p>To continue to provide all pupils in EYFS and KS1 with a systematic and rigorous approach to the learning of sounds, and reading and writing.</p> <p>To accelerate the progress of individuals and close the gap between the attainment of boys and girls in Phonics.</p> <p>To provide support for RWI teachers and improve the quality of teaching and learning</p>	£1000 for resources £900 training	Phonics	
				£	+ 4 Months
Early Intervention and support	<ul style="list-style-type: none"> Outcome results of academic performance In year progress data 	Employment of an additional member of staff to provide appropriate and targeted support to pupils in Reception Class to ensure that they achieve at least a good level of development.	£7674.64	Early Intervention	
				££££££	+ 5 Months
THRIVE Room and courtyard space	<ul style="list-style-type: none"> Social, academic and behaviour outcome data Thrive progress data Attendance data Exclusion data 	To purchase resources to further develop the Thrive Room and courtyard space in order to fully support the social and emotional development of our most vulnerable pupils	£1000	Behaviour Interventions	
				£££	+ 4 Months





Attendance awards and certificates	<ul style="list-style-type: none"> Attendance data 	To improve the attendance of all children including Pupil Premium children	£300	Parental Involvement	
				£££	+ 3 Months
Curriculum enrichment resources	<ul style="list-style-type: none"> Social, academic and behaviour outcome data Attendance data 	To improve the quality and breadth of learning experiences (including outdoor learning) increasing engagement and participation of pupils.	£2000	Collaborative Learning	
				£	+ 5 Months
Afterschool homework space	<ul style="list-style-type: none"> Outcome results of academic performance In year progress data Attendance data 	To provide a dedicated space and adult support for homework before and after school.	£2000	Extending School Time	
				£££	+ 3 Months
Uniform support	<ul style="list-style-type: none"> Social, academic and behaviour outcome data Thrive progress data Attendance data 	To support all children in wearing their school uniform with pride, supporting their social and emotional development, helping them to feel a part of their school and have a sense of ownership through the wearing of school uniform. To support vulnerable families and develop relationships school.	£500	Parental Involvement	
				£££	£££
Subsidised outdoor and residential experiences and educational visits	<ul style="list-style-type: none"> Social, academic and behaviour outcome data Thrive progress data Attendance data 	Our aim is for all children to have equality of opportunity and experience however, we recognise that, for some of our families, opportunities for their children to widen their experiences and develop essential life skills and awareness are often met with financial constraints. All children should have equal access to these opportunities and we subsidise where needed to ensure that cost is not a factor in participation.	£1500	Outdoor Adventure Learning	
				£££	+ 3 Months
Breakfast Club Staffing	<ul style="list-style-type: none"> Participation data Outcome results of academic and social data Attendance data Pupil questionnaire 	Subsidised entry to breakfast club for Pupil Premium children throughout the year, ensuring a healthy start to the day and allowing opportunities for social interaction.	£2192.75	Extending School Time	
				£££	+ 2 Months

Subsidising music and sport provision	<ul style="list-style-type: none"> ○ Social, academic and behaviour outcome data ○ Thrive progress data ○ Attendance data 	The opportunity to access extra-curricular sport in the community or extra-curricular music lessons is beyond the limits of some family finances. All children who express an interest or talent in a specific sport or musical instrument are enabled to access a range of opportunities through subsidised provision. This leads to an increase in engagement in wider school activities and therefore an increase in self-esteem.	£1500	Outdoor Adventure Learning	
				£££	£££
Reserve costs for vulnerable children throughout the year	<ul style="list-style-type: none"> ○ TBA 	Development of appropriate provision, this can be allocated later in the year, depending on interim assessment point data.	£6486.18		

