

Reading at home with Read Write Inc Phonics

Your child is learning to read with **Read Write Inc. Phonics**, a very popular and successful literacy programme. This **booklet** shows you how you can get your child off to a quick start. Your child will learn to read in a very simple way. They will learn to:

1. Read letters by their 'sounds'
2. Blend these sounds into words
3. Read the words in a story.



How will they learn to read?

First, pupils will learn to read:

Set 1 Speed Sounds: m a s d t i n p g o c k u b f e l h r j v y w z x sh
th ch qu ng nk ck

Words containing these sounds, by sound-blending, e.g. m-a-t mat, c-a-t cat,
g-o-t got, f-i-sh fish, s-p-o-t spot, b-e-s-t best, s-p-l-a-sh splash.

Second, they will learn to read:

Set 2 Speed Sounds: ay ee igh ow oo oo ar or air ir ou oy

Words containing these sounds.



Thirdly, they will learn to read:

Set 3 Speed Sounds: ea oi a-e i-e o-e u-e aw are
ur er ow ai oa ew ire ear ure ue, au, wh, ph, oe, ie

Words containing these sounds.

How to listen to your child read

- Let your child read the book to you before you read the story to them.
- Use the speed sound page and read the story green words before they read the story.
- When your child reads the story, ask them to sound out the words that they can't read automatically.
- Praise your child when they succeed, try not to let them struggle too much.
- Read back each page or the story to develop their understanding of what has been read.
- Use the pictures to support what has been read not to guess what might be happening.
- Do it all with patience and love!

ADVENTURE



Help your child to read words

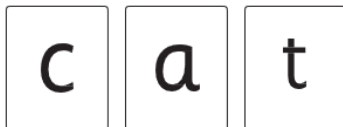
Once your child can read Set 1 Speed Sounds confidently, they can learn to read words. First, your child is introduced to a toy frog called Fred. Fred can *only* say the sounds in a word and needs your child to help him read the word. So, when you hear your child say 'Fred Talk', you'll know this means sounding out the word.

You can help your child to read words by following these steps:



Fred says the sounds and children work out the word.

Make up a word with three cards that your child can read quickly, e.g. c-a-t.



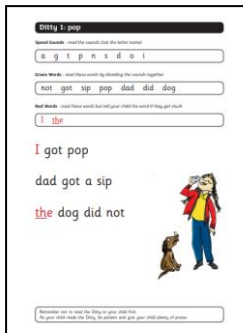
Point to and say the sounds, and then say the word. Ask your child to copy you.

Muddle up the cards. Ask your child to make the word again, and then point to and say the sounds.

Repeat with more 3-sound words, including some containing sounds made up of more than one letter, e.g. ch-a-t, sh-i-p, th-i-s.

1. Put out three cards. This time, ask your *child* to say the sounds. Help him or her to blend the sounds into the words, until your child can do it without your help.
2. Repeat with some 4-sound words, e.g. b-l-i-p, f-r-o-g, g-r-i-n, s-t-o-p, j-u-m-p, h-a-n-d, b-l-a-ck

Help your child read the ditty sheets

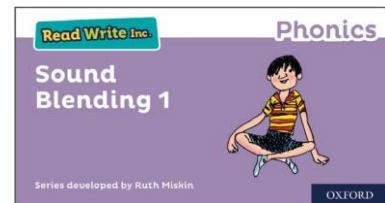


The ditty sheets have a selection of set 1 sounds for children to practice as well as some green and red words. As you point to the sounds ask your child to say the sound. Encourage your child to read the green words by using Fred Talk and saying the sounds before blending them to read the word. Remember you cannot use Fred Talk to read

the red words. After they have practiced the sounds and words they will be ready to read the ditties.

Help your child read the sound blending books

Ask your child to read each word in sounds (Fred Talk) and then say the word. Then, they can turn over and check if they're right.



Help your child read the story books

Black and white storybooks

As soon as your child starts to read the

Read Write Inc. Phonics Storybooks, they will bring home a black and white Storybook. This is a copy of the colour version they are reading at school. Your child will be reading this book in school, so will develop fluency throughout the week. A brief explanation of how to follow the activities is included in the books.

Book bag books

Your child will also bring home a Book Bag Book. This book builds upon the ideas and many of the words in the black and white story book they have just read. Your child will need more support in reading this book as it is not one that they have seen before. The books have explanations of how to use the activities included in the books. Once children begin to read the yellow, blue or grey books they will also bring home a non-fiction book as well.

If you have any questions about how to support your child with reading, please do not hesitate to get in touch.

ADVENTURE

