

Our Intent at Gulval School in History

AMBITIOUS



We want to engage and excite all children so that they have a solid foundation and broad understanding of historical concepts linked to some of the most important periods, events, and themes in British and world History.

ENGAGING



We provide enriching and memorable experiences so that children are motivated; curious about the history of our local community and the wider world.

TEAMWORK



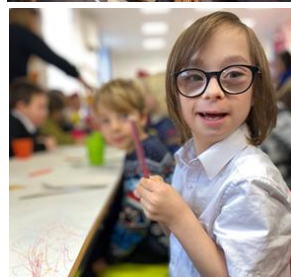
We want children to work together, thinking critically as historians, to investigate the past and develop their understanding and knowledge of historical concepts and events.

RELEVANT



Through a progressive curriculum, we want children to find out about how and why the world, our country and local community have developed over time and understand how the past influences the present.

SKILLS



We want all children to develop the skills of historical study so that they are confident in their opinions about the past, can give well supported judgements using evidence and communicate these articulately using technical vocabulary. We want them to interpret, ask questions and seek answers about the past.

ADVENTURES

Implementing our Adventurous History Curriculum

Children acquire historical knowledge and skills through our adventurous curriculum, which is delivered through a carefully planned sequence.

In the Early Years Foundation Stage, children at Gulval School are given a variety of opportunities to develop their knowledge and understanding of the world. Through play-based learning, children explore historical concepts. By engaging in both child-initiated and adult-led learning children will look closely at similarities, differences, patterns and change of the world around them. They are given the opportunities to talk about past and present events in their own lives and in the lives of others around them.



In KS1 and KS2 history lessons are a mix of whole class teaching and inquiry-led work within small groups or individually. Children communicate their findings in a range of ways for example through role play, art or computing. Where genuine opportunities arise we encourage children to use their historical knowledge across the curriculum.

Within the curriculum, there is a clear sequence of knowledge and skills mapped out to ensure that we have high expectations for children's achievements as they move through the school. Children will learn substantive knowledge through the disciplinary content. Educational visits, visitors in school and adventurous learning experiences are an integral part of developing historical knowledge. We use this at Gulval to help to bring history to life for the children and make their learning more meaningful.

The Impact of Learning in History

Children will be able to talk about their learning with confidence and engage in discussion about the disciplinary concepts of history. They will have a rich subject knowledge and understand the purpose of their learning. Children will be able to see the relevance of history to their past, present and future and share this with an audience in a variety of ways.

