Gulval School

Thrive School of Excellence 2021

Spiritual, Moral, Social and Cultural development at Gulval School

Spiritual development:

- Through our core principles of Ready Respect Safe and our Adventurous curriculum we support and encourage children to be reflective about their own beliefs that inform their perspective on life and show an interest in, and respect for those of other people.
- Our Adventurous curriculum promotes a sense of enjoyment and fascination in learning about themselves, others and the world around them. It enables children to use their imagination and creativity in their learning.
- We believe that positive relationships are crucial for well-being and personal development. The Gulval School Relational Policy embodies high expectations and our restorative approach to supporting pupils' behaviour.

Moral development

- Personal, social and health education (PSHE) is prioritised weekly. Pupils are taught to recognise the difference between right and wrong and to apply this understanding in their own lives. We look at the importance of being part of a community and what our legal and moral role is within it.
- We also use our PSHE sessions as a chance to promote healthy debate and discuss moral and ethical issues. Pupils are taught that all opinions are valid and that we respect each other's views.
- Through our Relational Policy we use a restorative approach to behaviour, enabling pupils to understand the consequences of their behaviour and their actions.

Social development

- We value the importance of social skills and promote them throughout the school. We encourage children to use a range of social skills in different contexts, such as our whole school play times, or our Responsibility program.
- We encouraged children to apply for a range of 'Responsibilities' in school including Goat Farmer, Café Assistant, Nursery Ambassador and Chicken Farmer. Our Responsibility Program promotes a sense of belonging allows opportunity to practice social skills and increased self-esteem and self-confidence. It also acts as strong support where pupils are dysregulated.
- Staff are trained to support pupils who are experiencing conflict. Pupils are encouraged to draw upon the skills learned in our PSHE sessions to resolve them fairly and with respect.
- We encourage pupils to become active citizens and promote fundamental British values through our curriculum (see our website for more information)

Cultural development

- Our RE curriculum allows pupils to learn about the wide range of cultural influences that have shaped the country's heritage. It also allows them to show an understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for their future.
- Our PSHE curriculum provides children with knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain. We elect pupils fairly to various councillor positions in school through a democratic system of pupils voting.
- At Gulval School, we are truly blessed with a rich creative culture including the Minack Theatre, Maisy Day, St Piran's Day and St Michaels Mount. We aim to provide children with opportunities where they can respond positively to artistic, musical, sporting and cultural opportunities.
- Through our core principles and PSHE and RE curriculums, we model how to show a healthy curiosity in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity in the local, national and global communities.