

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Of these priorities this year, the school will continue a broad focus of activities to further consolidate the gains made in engagement during 2022_23. This is intentional and designed to build on the work already in place with the aim of getting as many children as active as possible. This year, we will continue to balance out the activities, rather than the focus on resource acquisition.

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2023 to 2024 that can do each of the following:
 - i. swim competently, confidently, and proficiently over a distance of at least 25 metres
 - ii. use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - iii. perform safe self-rescue in different water-based situations

<i>The total funding carried forward from academic year 2022/ 23</i>	<i>£0</i>
<i>The total funding for the academic year 2023 / 24</i>	<i>£17500</i>
<i>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</i>	<i>2023 / 24 92%</i>
<i>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</i>	<i>2023 / 24 92%</i>
<i>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</i>	<i>2023 / 24 92%</i>
<i>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</i>	<i>Yes</i>

<i>Lead member of staff responsible</i>	<i>Paul Baker</i>	<i>Lead Governor responsible</i>	<i>Janis Welch</i>
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Area of Focus & Outcomes (Intent)	Actions (Implementation) (Actions identified through self-review to improve the quality of provision) complete / started / not yet started	Funding - Planned Spend - Actual Spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?
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Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i>	Real PE / Jasmin – Invest in “Real PE” Scheme to support the delivery of PE in school and the professional development of staff through online & face to face CPD	Actual Spend £1350	Participation: Participation: 100% of children participate in 120 minutes of Curriculum PE per week with additional DPA and movement breaks across the whole school in the form of K a Day. We use the TPAT Monitoring and Evaluation Wheel to assess physical literacy skills. Assessments are carried	Continue to support class teachers and new teachers in the delivery of Real PE in those lessons which are not taken by the confident PE specialist. Ensure all teachers are aware of and are using the information available to them from
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			out at regular intervals throughout the year and detailed improvements have been made by all children over the assessment periods. Real PE and the Jasmine Platform is a holistic approach to Physical Literacy, Social and Emotional well-being. Children enjoy their PE and can see a consistent approach across the whole school and are able to build on the basic skills learnt in previous years and apply them into a variety of new situations. All children have opportunity to engage in active playtimes with the vast majority doing so daily. All children have opportunity to take part in at least 2 after school clubs that promote Health and Wellbeing. Attainment: EYFS: Gross Motor Skills – 85% at expected level Fine motor skills – 82% at expected level End of KS2: On average all pupils are working at the expected level. Whole School: Real PE will support the Adventurous curriculum curriculum.	the TPAT Monitoring and Evaluation Wheel. PE Lead has received on-line training from Create Development in the use of Real PE and is now able to update the CD Wheel as an administrator which helps to keep the wheel much more current. Support families to use Real PE at home and providing incentives to help narrow the attainment gap of physical education left by Lockdown. Continue with CPD from Create Development.
	Specialist Coach – Employ specialist coaches to deliver regular sessions working with teachers and delivering specialist sports and physical activity sessions including after school rugby, football, dance and hockey clubs. 6 week block of specialist provision for year 5 and Year3 pupils at Penzance Gymnastics Club.	Actual Spend £2250	Providing pupils with opportunity to take part in high quality gymnastics and rugby though specialist coaching and support increases engagement and excitement in activities, builds skill and supports self esteem and confidence. By promoting activities with local club presence we have increased participation in sports and activities outside of the school gates. As per development plan, pupils will have access to further curriculum opportunity, including at play times through purchase of orienteering package. This investment links our Adventurous Curriculum with health and wellbeing activities. As wear and tear has taken over, some equipment needs replacing and some new	Investment in equipment and training has helped us to continue to deliver high quality cross curricular activities. Fine tune the offering of extra-curricular ACE clubs to balance the offering of Games and activities against the skills of Real PE. Training of next year's Year 6 children to provide active lunchtime activities across the whole school. Further resource balance bike track to top court area.

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			activities need equipment. To further increase the animal husbandry offer and therefore positively impact more pupil's mental health and wellbeing, an additional resources were purchased.	Gulval School have ensured that the Chief Medical Officer's active recommendations are accessed by 100% of the school population. We continually strive to introduce new activities and sports to pupils, targeting those sports where there are local clubs to ensure a broad experience for all children can be sustained beyond the classroom.
	Staffing Costs: - member of staff to promote healthy activities at breakfast club	Actual Spend £2855	Improved punctuality and attendance through providing additional physical activities to develop children's fundamental movement skills (agility, coordination and balance) every morning during breakfast club with the aim to also improve social skills. We have also seen an increase in pupils mental health and their ability to access learning successfully at the start of the day.	Working with the national breakfast scheme with the aim of supporting more families and children with both the cost of living crisis and entry to school through providing breakfast.
Physical Activity, Health & Wellbeing <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i> (Key Indicator 1)	Equipment for Assignment Wheel - School will purchased new equipment to support the assessment and delivery of the curriculum PE	Actual Spend £435	100% of children participate in 120 minutes of Curriculum PE per week with additional DPA and movement breaks across the whole school in the form of K a Day. We use the TPAT Monitoring and Evaluation Wheel to assess physical literacy skills. Assessments are carried out at regular intervals throughout the year and detailed improvements have been made by all children over the assessment periods. Real PE and the Jasmine Platform is a holistic approach to Physical Literacy, Social and Emotional well-being. Children enjoy their PE and can see a consistent approach across the whole school and are able to build on the basic skills learnt in previous years and apply them into a variety of new situations. All children have opportunity to engage in active playtimes with the vast majority doing so daily. All children have opportunity to take part in at	Continue to provide high quality equipment and resources to enable class teachers to deliver quality lessons. Continue to support families to use Real PE at home.

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			least 2 after school clubs that promote Health and Wellbeing.	
	Thrive - Every child needs to feel valued, involved and appreciated. Thrive helps adults prepare children and young people for life's emotional ups and downs. The Approach teaches you how to be, and what to do, with children's differing and sometimes challenging behaviour. As a result, children become more self-assured and ready to engage with life and learning.	Actual Spend £1050	Attendance in 2023/24 was above the national average, persistent absence in 2023/24 was below the national average. 96 of pupils in Years 5 and 6 were regularly involved in the Responsibility Program, increasing self-esteem and supporting a sense of purpose and belonging. Incidents of low-level disruption and incidents of poor behaviour at play and lunchtimes were greatly reduced.	Further opportunities for staff training will help to consolidate this ethos and ensure even greater consistency 's in practise throughout the school.
	Swimming - Additional Swimming provision for Year 6 so those students in most need are able to achieve 25m, Range of strokes & self-rescue by Year 6.	Actual Spend £525	100% of KS2 pupils took part in swimming lessons with further top up lessons for Years 5 and 6 pupils focussing on achieving the minimum standard 25m. By ensuring that all children can reach the minimum standard in swimming we ensure a basic level of personal safety on leaving primary education.	Pupils will continue to be encouraged to attend swimming sessions, signposted to Penzance outdoor pool and leisure centre and supported by school social media and website.

Diverse & Inclusive <i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i> (Key Indicator 4)	Global Boarders surf experience 2-dasy surfing experience including surfing competition focus on; ○ water safety ○ water confidence ○ skill development	Actual Spend £ 850	100% of Year 5 and 6 pupils take part in a surfing experience including surfing competition increasing water confidence and skill in swimming and surfing waves.	Focus on water safety, water confidence and skill development in surfing to ensure that pupils are inspired to return to the beach and have a basic level of competency, skill and confidence.
	Outdoor Education – investment focused on outdoor education focusing on Kayaking, Canoeing, climbing, archery and other activities working with Cornwall Outdoor education centres	Actual Spend £450	Outdoor and adventure learning opportunities increased self-esteem and pupil confidence. 100% of KS1 and KS2 pupils had opportunity to take part in a residential experience including 1. Sleep over in school 2. Sleep over in the school grounds 3. 2 night residential experience at a dedicated outdoor centre.	By providing all children with a residential experience, matched to their age and confidence we are increasing the participation in visits incrementally each year. IN 2023/24 Year 6 pupils will take part in a mountain 5-day experience in North Wales, linking in Geography units within our Adventurous Curriculum.

	Continuity – staged investment in all-weather surfaces to ensure health and wellbeing activities can continue throughout the winter	Actual Spend £5055	100% of pupils now have access to all weather climbing and tangle frames and building equipment and play. This has impacted the health and wellbeing of pupils reducing incidents of poor behaviour and supporting friendships through outdoor play and challenge.	Create opportunities for the tangle frames to be used more frequently as part of the Adventurous Curriculum.
Competitions <i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i> <i>(Key Indicator 5)</i>	Competitions & Festivals – School is committed to enter as many festivals and competitions as we can during the year covering transport & release time when required	Actual Spend £450	100% of children have taken part in school competitive and fully inclusive Sports Day. Self-esteem and engagement increased in line with the increased access to competitive sport and activities. Pupils have benefitted from engaging in a variety of sporting competitions including in netball, hockey, football, swimming and rugby and activities against children from other schools.	Continue entering “live” competitions, local competitions and events through Cornwall School Games and various other partnerships as well as developing links with other schools for friendly competitions. Develop local leagues and tournaments to offer more opportunity for competition to a greater number of children. Re-launch Inter-House competitions using the house system across the whole school.
Leadership, Coaching & Volunteering <i>provide pathways to introduce and develop leadership skills</i>	Leadership - Sports Leadership award delivered to Year 6. This award is designed for use in a variety of education settings as a 6-hour course and focuses on developing learner’s leadership skills. Skip 2b fit CPD and coaching Children will gain increased levels of fitness through rigorous and fun warm up activities, extending into play and lunchtime. CPD will include: ○ Demonstrating the importance of exercise through a basic skill ○ Encouraging parents to participate	Actual Spend £280 Actual Spend £750	Year 5 children have commenced training to provide activities for Active Lunchtimes next year increasing participations and engagement with an emphasis on challenge and enjoyment. 100% of children took part in skipping activities, workshops and challenges during the school day with families joining an after school club. This rejuvenated an interest in skipping and, with the purchase of skipping resources, led to increased active participation during play and lunchtimes.	Continue to develop active lunchtime activities and develop the roles of Team Leaders in Inter-House Sports Competitions. Develop the role of the staff member in charge. PE monitors will continue to help look after PE equipment, set up lessons and after school club activities. Further skipping challenges and scheduled events will ensure interest doesn’t wain. High quality resources will support a positive experience and help to keep more children active.

	○ Links to healthy eating ○ Class sets of resources			
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Community Collaboration <i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i>	Club Links - Children will be given the opportunity to experience a wide range of sports, so all children are able to find a sport they enjoy, local providers will include:	Actual Spend £ previously counted	This year there was an 87% take up of ACE after school clubs. School policy of not cancelling clubs ensures this extracurricular offer is consistent for pupils throughout the year. Throughout the course of the year we have seen an increase in pupil's emotional resilience and focus within lessons for those children participating in after school clubs and wider community groups. Wider community links help to establish smoother transitions from Year 6 into Year 7 and beyond. All staff in the school are involved in at least 1 after school club.	Continue with and further establish wider community links with Pirates Rugby Club, Penzance Hockey Club, Penzance Gym Club, Local Cricket Clubs, Penzance Tennis Club, Penzance Swimming Club and local secondary schools and colleges. Increase the % of pupils attending ACE clubs by identifying and removing barriers for families. Promote participation and commitment to competitive sports and activity clubs by introducing a school sports tie.
	Competition - Subscription cost to Youth Sports Trust and Penwith Sports Partnership	Actual Spend £300	100% of children have taken part in school competitive and fully inclusive Sports Day. Self-esteem and engagement increased in line with the increased access to competitive sport and activities. Pupils have benefitted from engaging in a variety of sporting competitions including in netball, hockey, football, swimming and rugby and activities against children from other schools.	Continue entering "live" competitions, local competitions and events through Cornwall School Games and various other partnerships as well as developing links with other schools for friendly competitions. Develop local leagues and tournaments to offer more opportunity for competition to a greater number of children. Re-launch Inter-House competitions using the house system across the whole school.

Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i>	TPAT - Truro and Penwith Academy Trust Health and Wellbeing and Sport department has supported the school with self-review, statement compliance, tailored CPD opportunities, and monitoring and evaluation.	Actual Spend £1000	All Teachers' confidence and ability has increased by the introduction of REAL PE and the support given by TPAT through regular updates, resources and online training.	Teachers more confident to lead sessions and deliver REAL PE to a high standard. Next steps: Continue work with teachers to develop them within PE and Physical Activity through CPD
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<i>(Key Indicator 3)</i>			Teachers were able to access more online resources this year due to COVID, which in a new way of working for all. All staff have had sessions led by TPAT to support the teaching of multi skills lessons – more confidence particularly amongst less experienced teachers, teaching assistants and specialist sports coach.	from TPAT HSW team and other organisations.
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TOTAL PLANNED SPEND	£17,530
TOTAL ACTUAL SPEND	£17630
TOTAL UNDERSPEND	Nil