

Curriculum Map: Autumn Term 1

English

In English, we are learning all about Quest Tales - focusing on Lord of the Rings and then write our own invented tale focusing on suspense. We will also look at poetry and non-fiction.

Maths

In Maths, we will be learning about place value for our first two weeks, before moving onto learning about the four operations of addition, subtraction, multiplication and addition for the rest of our half term.

Science

Science this term involves us learning all about ourselves, as we study 'Animals- including humans'. We will learn all about the human circulatory system and will get the opportunity to get hands on with lots of exciting experiments!

Geography

We will be exploring all about what makes the United Kingdom such a special place: looking at countries and cities, physical and human features and learning all about the industries in which people work, as well as the type of energy that is used and is available to us.

Sapphire Class

DT and Computing

We are busy in Design Technology this term! We begin with planning and making our own new playground design and apparatus, before moving on to making our own automata toys focusing on cams and followers. Our Computing unit involves us learning about how individuals can communicate and collaborate with one another over the internet, which will involve us investigating different IP addresses, data packets, as well as coding.

Music and French

All the learning in our music unit is focused around two songs: 'Do what you want to' and 'It's all about love'. We will use our voices and different instruments to join in, improvise and compose our own creations! In French, we will learn about day-to-day phrases and how to put this into conversations.

RE, PSHE and RHSE

Our RE this term is based on the Muslim faith, where we will answer the question 'What is the best way for a Muslim to show commitment to God?' We will also be learning all about our families around us, the importance of good communication and how our bodies are beginning to change.

PE

This term, we will orienteering around the school site, using maps, ground plans and clues to lead us to different areas. We will then apply this to different areas of our learning across the curriculum. In REAL PE, we will be looking at developing our cognitive skills and developing our static balancing and coordination.

