

Celebrating Success in the 99 Club!

Dear Families,

If you've heard excited conversations about the 99 Club recently or spotted one of our certificates proudly making its way home, you'll already know that children across the school have been working incredibly hard on their number facts. I wanted to take a moment to celebrate their achievements and explain why the 99 Club in Key Stage 2 remains such an important part of mathematics at Gulval School. At first glance, the 99 Club might simply look like a weekly times tables challenge. The reality? It is so much more than that!

One of the biggest barriers children face when tackling more complex maths is that their brains are working hard just to remember simple multiplication and division facts. When these facts become automatic, they no longer have to think about them. This frees up valuable working memory, allowing children to concentrate on solving problems, spotting patterns and developing deeper mathematical understanding. In short, when children know their times tables really well, everything else in maths becomes easier.



Over the years, we've seen this time and time again. Children who have secure recall of their multiplication facts approach maths with greater confidence, tackle challenges more readily and make stronger progress as they move through Key Stage 2. By the time our pupils reach Years 5 and 6, this confidence is tangible, impacting positively on all aspects of the curriculum.

Our own results speak for themselves too. In the national Multiplication Tables Check (MTC), the national average score in 2024 was **34%** of pupils achieving full marks, while at Gulval School **56%** of our Year 4 pupils achieved full marks. This is our current Year 6 who ooze mathematical confidence! Nationally, in 2025, that figure rose slightly to **37%**, while at Gulval an incredible **72%** of our children achieved full marks and yes, our current Year 5 pupils carry that knowledge with them in their learning with such rapid recall and speed. This year results are just as strong but it's the enthusiasm of our Amethyst learners that is so inspiring. Miss Roach and Mr Yates and very proud and impressed, as am I!

These aren't just numbers. They represent hundreds of hours of determination, resilience and practice by our children, supported brilliantly by families at home and staff in school.

For anyone new to the 99 Club, the journey begins with the **11 Club**, followed by the **22, 33, 44** and so on, all the way to the **99 Club**. Each level becomes progressively more challenging, beginning with number bonds before moving through multiplication, division, fractions, decimals and percentages. Children have just five minutes to answer every question correctly to gain entry into the next club and earn their certificate.



Along the way they develop speed, accuracy and, perhaps most importantly, confidence.

ACHIEVEMENTS



Introducing the Gold and Platinum Clubs!

This year we are introducing two brand-new levels for our mathematicians who have already conquered the 99+ Club.

Gold Club and **Platinum Club** have been designed to provide an even greater challenge for our very strongest mathematicians. These clubs will demand exceptional mathematical fluency, speed and accuracy and are intended to ensure that even our highest-attaining pupils always have another mountain to climb.

Children hoping to unlock these new levels should begin preparing by practising the **99+ Club entry forms**, as these provide the knowledge and fluency needed before attempting Gold and Platinum. You can find these on our school website!

I cannot wait to see who will become our very first Gold Club member... and perhaps, just perhaps, our first ever Platinum Club mathematician!

As many of you know, I am passionate about the 99 Club because I have seen, year after year, the difference it makes. When children truly know their times tables, maths becomes less daunting, more enjoyable and far more successful. The confidence that grows from mastering these key facts often spills into every other area of mathematics.

Thank you for all the encouragement and support you give your children at home. A few minutes of regular practice really does make an enormous difference.

If you have any questions about the club system then please don't hesitate to ask.

Oh, I thought you may like to have a go at one yourself? An example of the 55 and 88 Club entry forms are attached below. I'm happy to provide certificates to any parents who get in! There is also more information available on our school website including each of the questions sets 11 to 99+! Just head to our Adventurous Curriculum Maths page. Good luck... Remember you only have 5 minutes and you must get 100% correct!

Good luck... and happy practising!

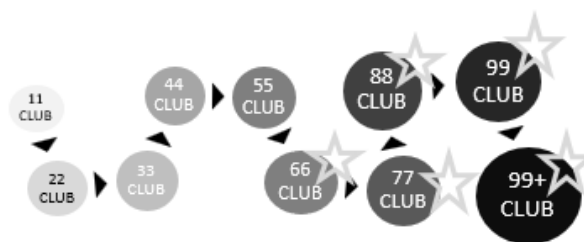
Mr P Baker



Headteacher and proud **88 Club Member** 😊

ADVENTUROUS





To gain entry into the exclusive '99 club' you must first answer all the questions in the 55 club test below correctly.
Good luck, you have only 5 minutes!

NAME:

TIME:
5 MINUTES

SCORE

55

1) $7 \times 9 =$

2) $___ \times 3 = 21$

3) $3 \times 4 =$

4) $9 \times 5 =$

5) $3 \times 3 =$

6) $5 \times 6 =$

7) $7 \times 6 =$

8) $7 \times ___ = 14$

9) $10 \times 9 =$

10) $8 \times ___ = 24$

11) $5 \times 7 =$

12) $6 \times 6 =$

13) $35 = 7 \times ___$

14) $4 \times 9 =$

15) $4 \times 8 =$

16) $___ \times 3 = 27$

17) $9 \times ___ = 18$

18) $12 \times 6 =$

19) $4 \times 12 =$

20) $4 \times 3 =$

21) $7 \times 4 =$

22) $3 \times 9 =$

23) $10 \times 4 =$

24) $12 \times 3 =$

25) $8 \times 5 =$

26) $2 \times ___ = 16$

27) $7 \times 5 =$

28) $5 \times 10 =$

29) $3 \times ___ = 21$

30) $6 \times 9 =$

31) $3 \times 7 =$

32) $10 \times 8 =$

33) $8 \times 7 =$

34) $4 \times 10 =$

35) $2 \times ___ = 14$

36) $8 \times 9 =$

37) $8 \times 6 =$

38) $4 \times 7 =$

39) $24 = 6 \times ___$

40) $4 \times 6 =$

41) $7 \times 3 =$

42) $5 \times 8 =$

43) $6 \times 8 =$

44) $3 \times 6 =$

45) $5 \times 2 =$

46) $64 = 8 \times ___$

47) $9 \times 7 =$

48) $3 \times ___ = 27$

49) $3 \times 2 =$

50) $7 \times 0 =$

51) $10 \times 5 =$

52) $36 = 12 \times ___$

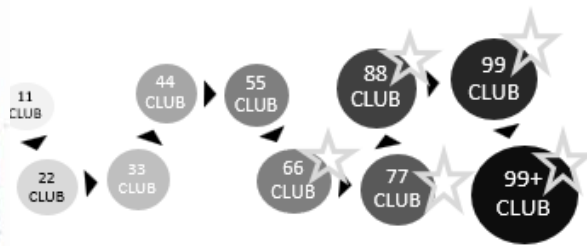
53) $5 \times 7 =$

54) $3 \times 8 =$

55) $5 \times 9 =$

ADVENTURES





To gain entry into the exclusive '99 club' you must first answer all the questions in the 88 club test below correctly.

Good luck, you have only 5 minutes!

NAME:

TIME:
5 MINUTES

SCORE

88

- | | | | |
|----------------------|----------------------|-----------------------|-----------------------|
| 1) $36 \div 6 =$ | 29) $7 \times 6 =$ | 57) $49 \div 7 =$ | 85) $7 \times 8 =$ |
| 2) $8 \times 4 =$ | 30) $17 \div 17 =$ | 58) $12 \div 6 =$ | 86) $1.8 \times 10 =$ |
| 3) $9 \times 10 =$ | 31) $40 \div 5 =$ | 59) $11 \times 11 =$ | 87) $12 \times 12 =$ |
| 4) $7 \times 7 =$ | 32) $2 \times 8 =$ | 60) $14 \div 7 =$ | 88) $9 \times 8 =$ |
| 5) $7.3 \times 2 =$ | 33) $12 \times 9 =$ | 61) $15 \div 5 =$ | |
| 6) $3.3 \div 3 =$ | 34) $12 \times 4 =$ | 62) $2 \times 3.4 =$ | |
| 7) $5 \times 8 =$ | 35) $56 \div 7 =$ | 63) $5 \times 7 =$ | |
| 8) $4 \times 12 =$ | 36) $4 \times 3.3 =$ | 64) $6.4 \times 3 =$ | |
| 9) $21 \div 7 =$ | 37) $1.2 \times 4 =$ | 65) $8 \times 8 =$ | |
| 10) $24 \div 8 =$ | 38) $9 \times 9 =$ | 66) $6 \times 8 =$ | |
| 11) $9 \times 6 =$ | 39) $16 \div 8 =$ | 67) $9.6 \div 2 =$ | |
| 12) $9 \times 0 =$ | 40) $6 \div 3 =$ | 68) $35 \div 7 =$ | |
| 13) $2 \times 7 =$ | 41) $21 \div 7 =$ | 69) $63 \div 10 =$ | |
| 14) $56 \div 7 =$ | 42) $7 \times 6 =$ | 70) $2.5 \times 5 =$ | |
| 15) $48 \div 6 =$ | 43) $2.3 \times 6 =$ | 71) $21 \div 7 =$ | |
| 16) $8 \times 7 =$ | 44) $24 \div 12 =$ | 72) $8 \div 8 =$ | |
| 17) $9 \times 7 =$ | 45) $9 \times 3 =$ | 73) $1.3 \times 6 =$ | |
| 18) $2.2 \div 2 =$ | 46) $36 \div 9 =$ | 74) $6 \times 7 =$ | |
| 19) $28 \div 7 =$ | 47) $7 \times 8 =$ | 75) $2.2 \times 5 =$ | |
| 20) $9 \div 18 =$ | 48) $27 \div 9 =$ | 76) $16 \div 8 =$ | |
| 21) $7 \times 7 =$ | 49) $5 \times 6.2 =$ | 77) $2.8 \times 10 =$ | |
| 22) $2 \times 4.6 =$ | 50) $9 \div 9 =$ | 78) $52 \div 10 =$ | |
| 23) $40 \div 8 =$ | 51) $3 \times 8 =$ | 79) $50 \div 5 =$ | |
| 24) $9 \times 2.1 =$ | 52) $12 \times 0 =$ | 80) $4.5 \times 3 =$ | |
| 25) $9 \times 7 =$ | 53) $3 \times 6 =$ | 81) $4 \times 8 =$ | |
| 26) $8 \times 8 =$ | 54) $2.4 \times 4 =$ | 82) $18 \div 9 =$ | |
| 27) $24 \div 8 =$ | 55) $7 \times 10 =$ | 83) $9 \times 8 =$ | |
| 28) $7 \times 0 =$ | 56) $3 \times 7 =$ | 84) $1.9 \times 8 =$ | |